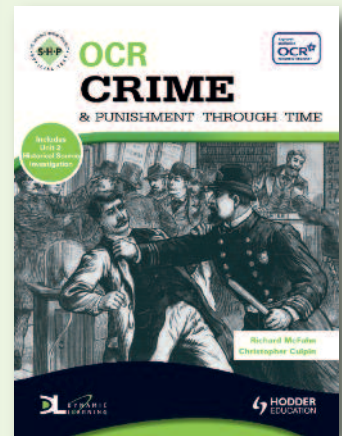


Resources for OCR Crime and Punishment Through Time



Authors: **Richard McFahn** and **Chris Culpin**

Endorsed by OCR, for use with the OCR GCSE History A Schools History Project specification this is an authoritative new Crime and Punishment development study from SHP that blends exam preparation with worthwhile historical investigation. It covers all the relevant requirements of the study as well as all the British Source Investigation topics for OCR.



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'Smarter Revision' features throughout enable students to build up their own learning from the outset, using a range of techniques.

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Factors chart **exam BUSTERS**

The factor hunt
 We have been concentrating on the continuities and changes in medicine but you don't just need to describe **how** medicine and health developed. You need to explain **why** it changed at certain times and stayed the same at others. We began looking at explanations on pages 22–25 and now it's time to take part in a detailed factor hunt. Tracking the factors across the history of medicine will help you do this much more effectively – and get better marks in your exam. Here's what you need to do, not just here but as you go through the whole history of medicine.

- Identify examples of how each factor affected medicine and health.
- For each example, record whether the factor helped or hindered the development of medicine and health.
- Assess the overall impact of each factor.

Activities
 1 In the cartoon on the right how would you finish off Government's sentences 1 and 2?

Factors chart

1 Factor	2 Evidence of factor helping development	3 Evidence of factor hindering development	4 Assessment – did this factor do more to help or hinder development?
War	Battlefield surgery		
Government		It's not the Pharaoh's job to keep people healthy	
Religion			

Activities
 Prepare a 'factors chart' like the one above. Use the examples below to complete your chart. First fill in all the factors in the first column.

- Take each ball in turn and decide which factor it's an example of. Put it in your chart in either column 2 or column 3 of the correct row. Some rows will have several examples in them.
- Are there any links between two factors? (Think about any balls that might go in more than one row.)
- Once you have filled up columns 2 and 3 complete column 4, assessing each factor, balancing out the ways it helped and the ways it hindered progress.
- In one minute, explain to the rest of your class which factor you think had the greatest impact on ancient medicine.

Pages taken from *OCR Medicine and Health Through Time Student's Book*

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