

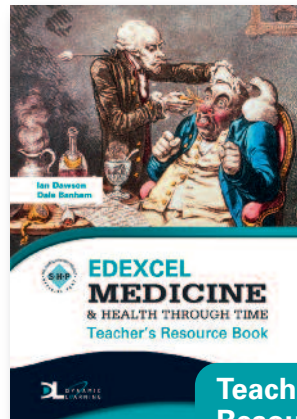
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Authors: **Ian Dawson, Dale Banham and Dan Lyndon**



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**Meet the Examiner: The Source Enquiry**

**Now that you have a hypothesis, it's almost time to begin your enquiry in detail – and develop the skills you need to do well in your Source Enquiry exam at the same time.** As you'll see below, the exam tests the skills you'd need if you really were sifting through files of evidence and reaching a conclusion for the boss!

The Source Enquiry is an important exam, worth 25 per cent of your final mark – the same percentage as the Development Study. The Source Enquiry exam consists of six to eight sources and five questions testing your skills in using sources as evidence. This exam paper and the sources booklet on the next page show you what the 'real thing' will look like.

**Unit 3: Schools History Project Source Enquiry Option 3A: The transformation of surgery, c.1845–c.1918**  
The total mark for this paper is 50.

**Background information**  
When anaesthetics, antiseptics and blood transfusions began to be used between 1845 and 1918, they led to huge changes in the way operations were carried out. Many people thought that these were important advances in surgery but some people opposed these developments. The sources in this paper give you a range of views about these developments and provide the opportunity for you to decide which of these breakthroughs played the biggest part in transforming surgery.

**1 TIMING**  
The marks for each question are shown in brackets. Use this as a guide to how much time to spend on each question. It is important to time yourself carefully. Some students run out of time because they spend too long on the first two questions and don't have time for the higher mark questions that come later. So stick to a time plan like this:

- Approx. 5 minutes: Read all the questions, the background information and scan the sources so that you pick up the theme of the paper and how the questions and the sources relate to each other.
- No more than 20 minutes: Questions 1 and 2 (14 marks)
- Approx. 25 minutes: Questions 3 and 4 (20 marks)
- Approx. 20 minutes: Question 5 (16 marks)
- Approx. 5 minutes: Check your answers. If time is really short check your answer to Question 5 first. This is where the examiner will be looking particularly closely at your spelling, punctuation and grammar.

**2 THE BACKGROUND INFORMATION**  
This is an important part of the exam paper and shouldn't be overlooked. Study it carefully, even if you know the topic really well, because you can use it to put the sources on the paper into context. Highlight important points and identify the theme of the paper. Here the theme is an investigation into which surgical breakthrough was most significant.

**3 DEVELOPING INFERENCES FROM A SOURCE**  
The first question will usually be an inference question. You need to go beyond the obvious clues in the source and explain what you can learn from the source. The advice on pages 200–201 helps you tackle 'inference questions' effectively.

**4 ANALYSING THE WAY AN EVENT OR PERSON IS PORTRAYED IN A SOURCE**  
The emphasis in these questions is on how an impression has been deliberately created by the person who produced the source. Advice on how to tackle 'portrayal questions' can be found on pages 208–209.

**5 CROSS-REFERENCING SOURCES**  
This question is asking you to compare what is being said in two sources and to reach a judgement on how far they are saying the same thing. The advice on pages 206–207 helps you tackle 'cross-referencing' questions effectively.

**6 EVALUATING THE USEFULNESS OF SOURCES**  
There is usually a question asking you to evaluate two sources one for a particular historical end, explore the strengths and weaknesses of each, reaching an overall judgement on which source is the most useful. The advice on pages 216–217 helps you tackle this type of question effectively.

**7 USING SOURCES TO REACH A JUDGEMENT**  
The final question asks you to use the sources and your own knowledge to evaluate an interpretation or point of view. In this case, you must decide the extent to which you agree or disagree with this statement. The advice on pages 222–225 helps you tackle this type of question effectively. Although the question directs you to use sources C, G and H, you can use any source on the paper to support your answer. Before you answer this question, a good tip is to go through the sources and place a tick or cross in the margin when you find evidence that either supports or contradicts the statement.

**The Source Enquiry**

Answer all questions.

Look carefully at the background information and Sources A to G in the sources booklet and then answer Questions 1 to 5 which follow.

**1 Study Source A.**  
What can you learn from Source A about surgery in the late eighteenth and early nineteenth century? [6 marks]

**2 Study Source B.**  
What impression of the impact of anaesthetics is portrayed by the artist who drew Source B? [8 marks]

**3 Study Sources C and D.**  
To what extent does Source D challenge the impression of anaesthetics given in Source C? [10 marks]

**4 Study Sources E and F.**  
Which is more useful to the historian who is investigating how surgery changed when antiseptics were introduced, Source E or F? Explain your answer using Sources E and F. [10 marks]

**5 Study Sources C, G and H and use your own knowledge.**  
'Anaesthetics were the most significant surgical breakthrough of the period 1845–1918.' How far do you agree with this statement? Use your own knowledge, Sources C, G and H, and any other sources you find helpful. [16 marks]

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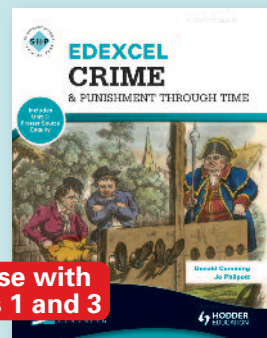
Pages taken from *Edexcel Medicine and Health Through Time Student's Book*

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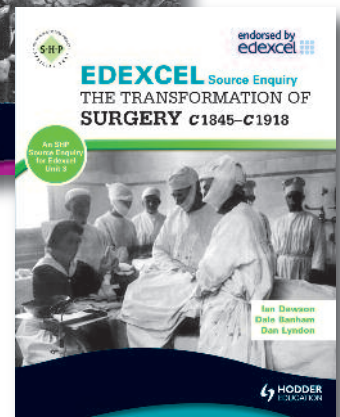
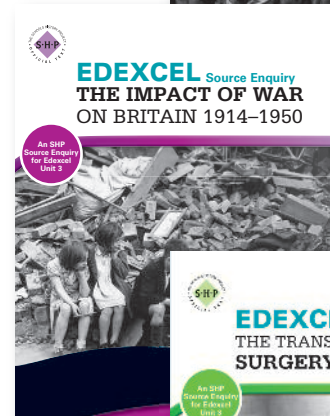
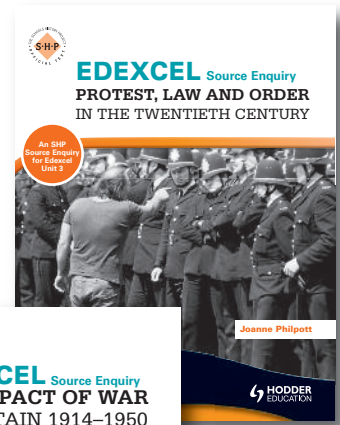
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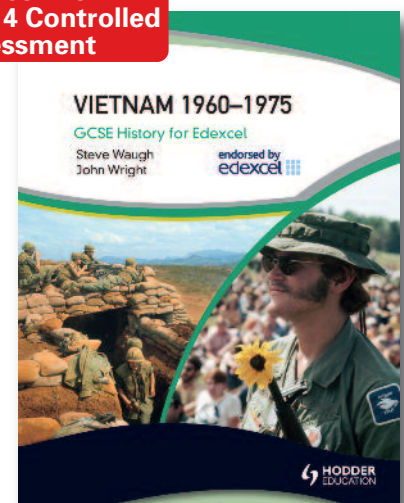
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